

A Study on The Adjust mental Pattern Of Special School Educator With Special Reference To Ernakulam District

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Abstract: A study on the adjustment pattern of special school educator with special reference to Ernakulam district. Adjustment is the essential process and need of every human being. Teaching is a uniquely difficult job, on that comes with a set of huge responsibilities; however many people fail to recognize the teachers role. The various disability of the students with whom special education teachers work multiples the job difficulty. Special education teachers are largely unrecognized and unsupported by the public. Education is important for every person as well as every nation cannot be over emphasized. Its importance is increased to a greater extent in case of person with physical disabilities as education can help them to adjust in the society. The present investigation was undertaken to study the adjust mental problem face by special school educators. The study was undertaken with a group of structured general objectives. Simple random sampling is the sampling method. Which used for the collection of data. Their guidance not only help in academics but also in various life scenarios.

I. INTRODUCTION

A teaching career has many challenges inside and outside the classroom. Special education teachers have an especially difficult job of not only teaching and managing their student. Teaching is a uniquely difficult job, one that comes with a set of huge responsibilities; however, many people fail to recognize the teacher's role. The various disability of the students with whom special education teachers work multiplies the job's difficulty. Special education teachers are largely unrecognized and unsupported by the public. Special education is that component of education which employs. Special instruction methodology, instructional materials, learning –teaching aids and equipment to meet educational needs of children with specific learning disabilities. Special education is designed to ensure that students with disabilities are provided with an environmental that allows them to be educated effectively. Disabilities that qualify for special education include physical disability, mental disabilities, medical disabilities, learning disabilities. Children with learning disability are often neglected and looked down upon by the society. They often receive negative feedback from schools and hence refuse to develop positive cognition to the outside world. This is very wrong. As humans, it is but their basic right to an equal opportunity of receiving education. Special education therefore basically refers to “educational programs and practices designed for student. Who are handicapped or gifted, with mental, physical or emotional disabilities and hence require special teaching approaches, equipment or care within or outside a regular classroom”. **OBJECTIVES**

- ☒ To study the democratic details of special school educator
- ☒ To study about the economic stability of special educator
- ☒ To study the job satisfaction of the respondent
- ☒ To identify psychological problems of special school teachers
- ☒ To understand adjustmental problems of special school teachers

II. METHODOLOGY

Methodology is the overall process of the research without passing the step in methodology research will not completed. In this methodology section mainly included the title of the study, significant of the study, objective, definition of important concept,

pilot study, design of the study, universe, population, sample methodology, method and tools for data collection, data analysis and interpretation. In this paper survey technique under descriptive method of research. Data was collected from the teachers in special school for speech and hearing impaired childrens in Ernakulam district. The present investigation was under taken to study the adjustmental problem faced by special school educators. Simple random sampling is the sampling method. Which used for the collection of data. The interview schedule comprised which were either close-ended or open ended in nature. Data collected with the help of interview schedule was analyzed with the help of frequency count and percentage analysis.

DATA ANALYSIS AND INTERPRETATION

In this section researcher had analyzed and interpreted the data under the 5 objectives. The data collected through the interview schedule.

The following table is based on gender

Table1: sex wise distribution

No	Response	No. of teachers	Percentage
1	Male	22	36.6%
2	Female	38	63.3%
	Total	60	100%

Above the table shows that there only 36.6% of male working this profession. Men are less likely to work in this area. On the other hand 68% female are work in this profession.

The table below indicates the marital status of teachers.

Table2: marital wise distribution

No	Response	No. of teachers	Percentage
1	Unmarried	22	36.6
2	Married	38	63.3
	Total	60	100%

The above table shows that 36.6% of teachers are unmarried. Whereas remaining 63.3% teachers are married. The table show that majority of teachers are married.

The table showing information regarding the satisfaction of teachers with their job is given in table 2, as under

Table3: Distribution based on job satisfaction

No	Response	No. of teachers	Percentage
1	Satisfied	44	73.3%
2	Not satisfied	16	26.6%
	Total	60	100%

The above table shows that there are only 73.3% teachers who are satisfied to do their job continuously. Whereas remaining 26.6% are not satisfied with their job.

The table showing information regarding the work load of special school teachers with their job is given in table3.

Table4: Distribution based on work load

No	Response	No. of teachers	Percentage
1	Heavy	42	70%
2	Less	18	30%
	Total	60	100%

The above table show that 70% of teachers are faced heavy work load, in order to handle the children's. On the other hand 30% of teachers are less work load. Because of they are not face any difficulties in order to handle the childrens

The table showing information regarding interest of the special teachers with their job is given table5.

Table5: Distribution based on job interest.

No	Response	No. of teachers	Percentage
1	Interest	46	76.6%
2	Not interest	14	23.3%
	Total	60	100%

Above the table shows that 76.6% respondent are interest to work in these profession. On the other hand 23.3% of teachers are unsatisfied with this job and forced to work because of living conditions.

FINDINGS

This chapter includes findings of the researcher from this study. The researcher has made earnest effort to make the study as deep as possible. The major findings are following.

1. 63.3% of respondent are female, 36.6% of respondents are male
2. Majority of respondent are married. For the most part the majority of people become a career professional after the marriage because of the need for more patience
3. 70% of respondent are meet heavy work load
4. The study also found that more teachers were more willing to do the job
5. Majority of respondent are proud as being a special teacher

SUGGESTIONS

- The priority is for men to come in to the field just like women
- Provide eligible benefit for special school teachers
- Need to provide more care and attention to the specially abled children

III. CONCLUSION

An attempt has been made to study and analysis the problem faced by special school teachers at the end of the research. Disabled childrens need more love and consideration. Teachers were interested and satisfied to work with job. This study focused that people who love work and are genuinely interested in it, even when they are working in bad school environment.

REFERENCE

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